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ABSTRACT

Language acquisition and other developmental processes in children do not occur haphazardly, but rather follow a sequence that is well-established, and though subject to a moderate variation in detail from child to child, surprisingly uniform. This book provides information to parents concerning their children's development levels and attainments in the physical, emotional, social, and cognitive arenas. The book presents a chapter for each year from age 1 through 10 which outlines children's developmental stages. The chapters provide a narrative, where applicable, of: (1) language development; (2) physical development; (3) thinking and learning; (4) emotions; and (5) social development including sexual development, independence, play, eating, toilet training, sleep, and books. Each chapter ends with a summary outline for quick reference of emotions, behavior, physical development, education, and suitable presents for engaging the child of the age addressed. In the chapters on children of primary school age, basic information about educational levels and attainments is included to guide parents in understanding average skill attainments in reading, writing, and arithmetic. At the end of the book there is a final summary table for the first 10 years of life, listing typical personality, physical development, general behavior, language and education attainments. Contains a listing of other sources is also provided. (SD)

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